**SSII: Honors U.S. History 11**

Lincoln High School 2016-2017

Mrs. Carr

carrc@lincolnps.org

**COURSE DESCRIPTION**

Welcome to United States History! This course is designed to explore the question of what it means to be an American, while focusing on the shaping of the American experience from 1850 to the present. Through both a chronological and thematic approach, the course will focus on the impact of various groups, individuals, and ideas on the nation and contemporary American identity. Based on the Mission Statement of Lincoln High School and the Rhode Island Proficiency Based Graduation Requirements System, students will develop an appreciation of our American heritage while developing the critical thinking skills necessary to make social, political, economic, geographic and cultural connections. Students will develop an appreciation for, as well as a clear understanding of, the elements of our American heritage and experience.

This one year course is a requirement for graduation and is taken by 11th grade students. It is an essential part of the academic experience in Social Studies at Lincoln High School. You will be required to use a variety of skills to demonstrate your understanding of major concepts throughout the year. This rigorous course will incorporate a variety of primary source documents, which will coincide with reading and homework assignments from the textbook. The class format will consist of oral presentations, debates, discussions, document based essay questions, projects and lectures, aligned with the goal of improving your communication skills through reading and writing. This curriculum enables students to become proficient in social studies, meet the Rhode Island Grade Span Expectations in Government and Historical Perspectives, and fulfill the Lincoln High School Mission of becoming life-long learners in a global society.

**COURSE EXPECTATIONS**

This course is designed to help students achieve the following academic, social, and civil expectations:

*Academic*

* Students will be thoughtful communicators who read, write, listen and speak effectively in preparation for careers and/or post-secondary education
* Students will be responsible users of technology and media
* Students will demonstrate continuous effort towards proficiency in all requirements for graduation

*Social*

* Students will assume responsibility for their actions

*Civil*

* Students will contribute to the well-being of the wider community through service
* Students will recognize their importance as participating members of American society within a global context

**COURSE OUTLINE**

Throughout the year we will be examining the following units:

* Reconstruction & Westward Expansion
* The Gilded Age
* The Progressive Era
* Imperialism and World War I
* Great Depression and the New Deal
* World War II
* The Cold War & Civil Rights
* Conservative Resurgence
* Modern America and Post 9/11 Society

**GRADING**

Your quarterly grade is determined by the percentage earned of the total points possible per quarter. The following points system is used for assignments:

* Tests 100 points each
* Essays, Projects ~50-100 points each
* Quizzes ~25-50 points each
* Homework ~10-20 points each
* In-class assignments & class participation ~10-20 points each

Students and parents/guardians can check Skyward at any time during the grading period for up-to-date progress.

\*All students are required to take Midterm & Final Exams, which are worth 20% of entire grade

**REQUIRED MATERIALS FOR CLASS**

* Textbook: Goldfield, Abbott, and Anderson. *The American Journal: A History of the United States*. 6th ed. Upper Saddle River, NJ: Pearson Education, 2011.
* Pencil and pen (blue or black ink)
* 3-ring binder with loose leaf college rule paper for note-taking, homework, study guides, handouts, reading packets, etc. OR a one subject notebook and folder used solely for this class.

It is your responsibility to **BRING REQUIRED MATERAILS TO CLASS EVERYDAY! This is an essential part of class participation. If you do not come to class prepared with the required materials, you cannot participate effectively.**

**CLASS EXPECTATIONS**

Attendance & Tardiness: Being present and on time each day will affect your success in this class. Please make every effort to be in class, in your seat, and ready to learn when the bell rings. If you know you will be coming late from another class, I expect you to have a pass from the teacher. Students who are late to class without a pass will be given a teacher detention.

Be Responsible & Prepared to Learn: Have homework assignments completed and ready to submit at the beginning of class. Come to class prepared, with all required materials, each day. Passes will not be issues to get materials from lockers. Preparation for class will be reflected in the class participation grade.

*Quizzes & Tests*: Quizzes may be announced or unannounced; therefore, it is in your best interest to keep up with readings and assignments. I will give several days’ notice for all unit tests. Therefore, if you are absent the day before a test, you are still responsible for studying the material and will be required to take the test upon your return to school.

*Homework & in-class assignments:* All assignments for this class are mandatory and will have a significant impact on your quarterly grade. Late assignments (unless due to an excused absence) will be accepted for 50% credit the following day – whether or not the class meets that day. Assignments will not be accepted any later.

Honesty & Integrity: Always do your own work! Cheating and plagiarism, whether from another student or from online sources, will not be tolerated and will result in disciplinary action as outlined in the student handbook. Please remember that there are consequences for both the copier and the person who allows a fellow student to copy his or her work.

Make up Work: If you are absent, it is your responsibility to find out what you missed. In compliance with the school policy, students will be given up to three days to make up work for each excused absence. Extended absences will be dealt with on a case-by-case basis.

Extra Help: I am available before school at 7:00 AM or after school by appointment if you find yourself falling behind in class or if you have to complete make up work. Please speak with me during class, or send me an email if you would like to make arrangements to meet with me. If you are struggling in class, I encourage you to come meet with me sooner rather than later!

**CLASS WEBSITE**

I encourage both students and parents to check the class website frequently. It will be updated regularly with homework postings, upcoming due dates, important announcements, and resources to help you succeed in this class.

Link: **http://mrscarrlhs.weebly.com/**

**By signing below I acknowledge that I have read and understand the U.S. History syllabus and course requirements, grading policy, and expectations.**

Print Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Legal Guardian Contact Information:**

Print Full Parent/Legal Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Legal Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Home Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Cell Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Additional Information: Is there anything you would like me to know about contact information – best times to call, best way to contact you, etc.? Is there anything you would like me to know about your son or daughter?

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(Please use reverse side of sheet if you need more space)

**I look forward to meeting you at Open House and Parent-Teacher Conferences. Please email me at** **carrc@lincolnps.org** **if you have any questions or concerns.**