**Social Studies I: Grade 9**

Lincoln High School 2016-2017

Mrs. Carr

carrc@lincolnps.org

**COURSE DESCRIPTION**

Welcome to 9th Grade Social Studies I! This is the first course of a three semester world history program for Lincoln High School students that develops their understanding and appreciation of our global heritage through the study of humankind. Students will be introduced to the humanities through the study of world history, literature, philosophy, religion, and art from the origins of humanity to the Enlightenment era. By studying world history and geography, students will make connections between ideas, see relationships between disciplines, compare ethical values, and develop a sensitivity for other cultures.

Students taking this course will have the opportunity to develop their analytical and thinking skills in the areas of world history and geography. In addition, the class requires students to work independently and in cooperative learning groups, in an effort to create individual responsibility and personal communication skills. Students will also be spending a considerable amount of time writing in this course. Writing assignments will range from informal in nature to a very structured and formal style. If you do not consider yourself a strong writer do not worry. It is my hope that with practice and a great deal of support your writing will improve as the year goes on.

**COURSE EXPECTATIONS**

This course is designed to help students achieve the following academic, social, and civil expectations:

*Academic*

* Students will be thoughtful communicators who read, write, listen and speak effectively in preparation for careers and/or post-secondary education
* Students will be creative and practical problem solvers
* Students will be responsible users of technology and media
* Students will demonstrate continuous effort towards proficiency in all requirements for graduation

*Social*

* Students will assume responsibility for their actions
* Students will demonstrate respect and responsibility for the well-being and welfare of others within a diverse school community

*Civil*

* Students will contribute to the well-being of the wider community through service
* Students will recognize their importance as participating members of American society within a global context

During the year we will be studying the following topics:

* The Development of Civilization
* Ancient Greece
* The Roman Empire
* World Religions
* The Muslim and Byzantine Worlds
* Medieval Europe
* Renaissance
* Reformation
* Exploration
* Absolutism
* Enlightenment

**GRADING**

Your quarterly grade will be based on the following points system:

* Tests 100 points each
* Essays, Projects ~50-100 points each
* Quizzes ~25-50 points each
* Homework ~10-20 points each
* In-class assignments & Class Participation ~10-20 points each

\*All students are required to take Midterm & Final Exams, which are worth 20% of entire grade

**REQUIRED MATERIALS FOR CLASS**

* Textbook: Spielvogel, Jackson J. Modern World History: Journey Across Time. New York: The McGraw-Hill Companies, Inc. 2008
* Pencil or pen (blue or black ink)
* 3-ring binder with loose leaf college rule paper for note-taking, homework, study guides, handouts, reading packets, etc. OR a one subject notebook and folder used ONLY for this class
* Class journal: this can be a one subject notebook or composition notebook. This will remain in the classroom at all times.

It is your responsibility to **BRING REQUIRED MATERAILS TO CLASS EVERYDAY! If you do not come to class prepared with the required materials, you cannot participate effectively.**

**CLASS EXPECTATIONS**

Attendance & Tardiness: Being present and on time each day will affect your success in this class. Please make every effort to be in class, in your seat, and ready to learn when the bell rings. If you know you will be coming late from another class, I expect you to have a pass from the teacher. Students who are late to class without a pass will be given a teacher detention.

Be Responsible & Prepared to Learn: Have homework assignments completed and ready to submit at the beginning of class. Come to class prepared, with all required materials, each day. Passes will not be issued to get materials from lockers. Preparation for class will be reflected in the class participation grade.

*Homework & in-class assignments:* All assignments for this class are mandatory and will have a significant impact on your quarterly grade. Late assignments (unless due to an excused absence) will not be given full credit.

*Quizzes & Tests*: Quizzes may be announced or unannounced, therefore it is in your best interest to keep up with readings and assignments. I will give at least one week prior notice for all unit tests. Therefore, if you are absent the day before a test and miss the review, you are still required to take the test upon your return to school.

Honesty & Integrity: Always do your own work! Cheating and plagiarism, whether from another student or from online sources, will not be tolerated and will result in disciplinary action as outlined in the student handbook.

Make up Work: If you are absent, it is your responsibility to find out what you missed. In compliance with the school policy, students will be given up to three days to make up work for each excused absence. Extended absences will be dealt with on a case-by-case basis.

Extra Help: I am available before school at 7:00 AM every day or after school by appointment only. Please make time to see me if you find yourself falling behind in class or if you have to complete make up work. Speak with me during class, or send me an email if you would like to make arrangements to meet with me after school. If you are struggling in class, I encourage you to come meet with me sooner rather than later!

**CLASS WEBSITE**

I encourage both students and parents to check out the class website frequently. It will be a valuable resource throughout the year. The website will be updated regularly with homework postings, upcoming due dates, important announcements, and resource to help you succeed in this class.

Link: <http://mrscarrlhs.weebly.com/>

**By signing below I acknowledge that I have read and understand the Grade 9 Social Studies I syllabus and course requirements, grading policy, and expectations.**

Print Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Legal Guardian Contact Information:**

Print Full Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Home Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Cell Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Additional Information: Is there anything you would like me to know about contact information – best times to call, best way to contact you, etc.? Is there anything you would like me to know about your son or daughter?

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(Please use reverse side of sheet if you need more space)

**I look forward to meeting you at Open House and Parent-Teacher Conferences. Please email me at** **carrc@lincolnps.org** **if you ever have any questions or concerns.**