**CP HISTORY 10: MODERN WORLD/US HISTORY**

Lincoln High School 2016-2017

Mrs. Carr

carrc@lincolnps.org

**COURSE DESCRIPTION**

Welcome to College Prep 10th grade history! This course will consist of a semester of modern world history, followed by a semester of early U.S. history. This class is designed to develop your historical thinking and writing skills while exploring the history of the world. Throughout the year we will incorporate the study of historical writings, literature, art, music, religion, philosophy and geography that have shaped our world’s history. We will be making connections from the past to the present in order to understand how history has influenced the world, and specifically the nation, we live in today.

You will be required to use a variety of skills to demonstrate your understanding of major concepts throughout the year. This course will incorporate a variety of primary source documents, which will coincide with reading and homework assignments from the textbook. The class format will consist of oral presentations, debates, discussions, document based essay questions, projects and lectures, aligned with the goal of improving your communication skills through reading and writing. Students will be spending a considerable amount of time writing in this course. Writing assignments will range from informal in nature to a very structured and formal style. With practice and a great deal of support, I expect that all students’ writing will improve as the year goes on.

**COURSE EXPECTATIONS**

This course is designed to help students achieve the following academic, social, and civil expectations:

*Academic*

* Students will be thoughtful communicators who read, write, listen and speak effectively in preparation for careers and/or post-secondary education
* Students will be responsible users of technology and media
* Students will demonstrate continuous effort towards proficiency in all requirements for graduation

*Social*

* Students will assume responsibility for their actions

*Civil*

* Students will contribute to the well-being of the wider community through service
* Students will recognize their importance as participating members of American society within a global context

During the year we will study the following topics:

|  |  |
| --- | --- |
| **Semester 1: World History** | **Semester 2: US History** |
| * French Revolution & Napoleon
 | * Colonial Society
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| * Industrial Revolution
 | * Revolutionary foundations and Independence
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| * Nationalism and Imperialism
 | * Forming a Republic
 |
| * World War I and the Russian Revolution
 | * Jacksonian Democracy
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| * The Great Depression and the Rise of Dictators
 | * The Second Great Awakening & Antebellum Reforms
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| * World War II and the Cold War
 | * Sectionalism and the Civil War
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**GRADING**

Your quarterly grade is determined by the percentage earned of the total points possible per quarter. The following points system is used for assignments:

* Tests 100 points each
* Essays, Projects ~50-100 points each
* Quizzes ~25-50 points each
* Homework ~10-20 points each
* In-class assignments & Class Participation ~10-20 points each

Students and parents/guardians can check Skyward at any time during the grading period for up-to-date progress.

\*All students are required to take Midterm & Final Exams, which are worth 20% of entire grade

**REQUIRED MATERIALS FOR CLASS**

* Textbook:
	+ Semester 1:
	+ Semester 2:
* Pencil or pen (blue or black ink)
* 3-ring binder with loose leaf college rule paper for note-taking, homework, study guides, handouts, reading packets, etc. OR a one subject notebook and folder used solely for this class.

It is your responsibility to **BRING REQUIRED MATERAILS TO CLASS EVERYDAY! This is an essential part of class participation. If you do not come to class prepared with the required materials, you cannot participate effectively.**

**CLASS EXPECTATIONS**

Attendance & Tardiness: Being present and on time each day will affect your success in this class. Please make every effort to be in class, in your seat, and ready to learn when the bell rings. If you know you will be coming late from another class, I expect you to have a pass from the teacher. Students who are late to class without a pass will be given a teacher detention.

Be Responsible & Prepared to Learn: Have homework assignments completed and ready to submit at the beginning of class. Come to class prepared, with all required materials, each day. Passes will not be issues to get materials from lockers. Preparation for class will be reflected in the class participation grade.

*Homework & in-class assignments:* All assignments for this class are mandatory and will have a significant impact on your quarterly grade. Late assignments (unless due to an excused absence) will not be given full credit.

*Quizzes & Tests*: Quizzes may be announced or unannounced; therefore it is in your best interest to keep up with readings and assignments. I will give several days’ notice for all unit tests. Therefore, if you are absent the day before the test, you are still responsible for studying and will be required to take the test upon your return to school.

Honesty & Integrity: Always do your own work! Cheating and plagiarism, whether from another student or from online sources, will not be tolerated and will result in disciplinary action.

Make up Work: If you are absent, it is your responsibility to find out what you missed. In compliance with the school policy, students will be given up to three days to make up work for each excused absence. Extended absences will be dealt with on a case-by-case basis.

Extra Help: I am available before school at 7:00 AM or after school by appointment only if you find yourself falling behind in class or if you have to complete make up work. Please speak with me during class, or send me an email if you would like to make arrangements to meet with me. If you are struggling in class, I encourage you to come meet with me sooner rather than later!

**CLASS WEBSITE**

I encourage both students and parents to check the class website frequently. It will be updated regularly with homework postings, upcoming due dates, important announcements, and resources to help you succeed in this class.

Link: **http://mrscarrlhs.weebly.com/**

**By signing below I acknowledge that I have read and understand the 10th Grade History syllabus and course requirements, grading policy, and expectations.**

Print Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Legal Guardian Contact Information:**

Print Full Parent/Legal Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Legal Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Home Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Cell Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Additional Information: Is there anything you would like me to know about contact information – best times to call, best way to contact you, etc.? Is there anything you would like me to know about your son or daughter?

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(Please use reverse side of sheet if you need more space)

**I look forward to meeting you at Open House and Parent-Teacher Conferences. Please email me at** **carrc@lincolnps.org** **if you have any questions or concerns.**