

Essential Questions

1. *What is Geography?*
2. *How do geographers describe where things are?*
3. *Why is each point on Earth Unique?*
4. *Why are different places similar?*

KABAT's (Know and Be Able To)

By the end of this unit, you should be able to answer yes to the following statements:

1. I can describe the evolution of key geographical concepts and models associated with notable geographers.
2. I can identify and give examples of various sources of geographical ideas and data: the field, census data, and satellite imagery.
3. I can explain how geographers use maps to describe where things are.
4. I can explain how geographers use new geographic technologies, such as GIS, remote sensing, and GPS.
5. I can explain and give examples of the five themes of geography (movement, region, location, interaction, and place).
6. I can describe why scale, space, and connections help geographers find similarities among different places or regions.
7. I can demonstrate the following key geographical skills
8. How to use and think about maps and spatial data
9. How to understand and interpret the implications of associations among patterns and processes
10. How to recognize and interpret at different scales the relationships among patterns and processes.
11. How to define regions and evaluate the regionalization process
12. How to characterize and analyze changing interconnections among places.
13. Draw and label the world and its major features.

APHuG Learning Targets Unit 1: Basic Concepts of Geography

EQ#1

Place
 Region
 Scale
 Space
 Spatial perspective
 Tobler's First Law of Geography
 Human Geography
 W.D. Pattison's 4 Traditions
 Five Themes of Geography

EQ #2

Cartography
 Map
 Scale
 Large scale v Small scale
 Projection
(Gall-Peters, Goode's, Winkel Tripel, Mercator, Robinson, Polar/Azimuthal)
 Map types
(Thematic, Statistical, Cartogram, Dot, Choropleth, Isoline)
 Map Analysis: TODALSIG
 Distortion
 Land Ordinance of 1785
 Geographic Model
 Global Positioning System (GPS)
 Remote sensing
 Geographic Information System (GIS)
 Thematic Layers
 Eratosthenes
 Ptolemy
 Thales
 Alexander von Humboldt & Carl Ritter
 Qualitative vs Quantitative Data

EQ#3

Location
(mathematical/absolute v relative)
 Toponym/ place name
 Site
 Situation

Grid/Coordinate system
 Meridian/Longitude
 Prime Meridian
 Parallel/Latitude
 Greenwich Mean Time (GMT)
 Time Zones
 International date line

 Direction *(Absolute v Relative)*
 Distance *(Absolute v Relative)*

 Cultural/Built Landscape
(Carl Sauer)
 Sequent occupance
 Region
 Formal/uniform region
 Functional/nodal region
 Vernacular/perceptual region
 Sense of place
 Mental map Gould & White
 Spatial association
 Culture
 Cultural ecology
 Environmental determinism
 Possibilism
 Anthropogenic

EQ#4

Distribution
 Globalization
Dispersed/scattered
Clustered/agglomerated
 Density
 Arithmetic density
 Physiological density
 Agricultural density
 Concentration
 Pattern
(linear, centralized, random)

 Spatial Interaction
 Friction of distance
 Network
 Connectivity
 Accessibility
 Space-time compression
 Distance decay
 Cultural diffusion (Carl Sauer)
 Hearth
 Relocation diffusion
 Expansion diffusion
 Hierarchical diffusion
 Contagious diffusion
 Stimulus diffusion
 Uneven development
 Transnational corporation