**AP Human Geography Summer 2016 Assignment**

**Mrs. Carr**

Welcome to APHG! In order to help prepare you to be successful in this AP course, I have put together a three-part summer assignment to be completed before school begins. The assignments are designed to introduce you to topics that will be covered throughout the year, familiarize you with a world map, and to increase your awareness of current world events.

All assignments must be submitted on the first day of school. Parts I and III must be submitted via Turnitin.com (Please see the sheet attached for log in information). Bring Part II with you on the first day of school. These assignments will be given a project grade and will be your first grade for the quarter. Please be sure to follow all directions completely and accurately.

If you need to contact me, my email is carrc@lincolnps.org. My website (where you can find a copy of this assignment) can be found at http://mrscarrlhs.weebly.com.

Be sure to find time to relax and enjoy your summer! You have a busy year ahead of you! ☺

**Part I: Reading Assignment**

Book: ***Why Geography Matters: Three Challenges Facing America***

By Harm de Blij

**Introduction**: Harm de Blij, the author of the book, is one of the most famous geographers in the world. For many years he was the editor for the National Geographic Society and has published over 30 books. Why Geography Matters is designed to explain the discipline of geography to the general public. Most people think geography is memorizing capital cities and mountain ranges. When you finish this summer reading assignment, you will see that geography is much more than this. Below you will find a study guide that takes you through each chapter that we are reading in the book. We will be omitting chapters 3, 8, 9 and 12. These chapters are slightly outdated and deal with some complex issues that we will cover later on in the course. It is important that you attempt to do all that this study guide asks you to do and try your best to understand the concepts discussed throughout the book. Of course, we will have the whole year to clear things up. Feel free to discuss the assignment with other students in the class in order to increase your understanding; however, each student is responsible for completing the assignment independently- *identical answers will be considered plagiarism*. If you find yourself truly struggling, contact me via email and I will try to answer your questions as quickly as possible.

All responses, explanations, and argumentative essays should be typed in size 12 font with 1 inch margins. They should be separated by chapter. Aside from definitions, all responses must be in complete sentences in order to earn credit. Keep responses for all chapters within one document in order to submit to Turnitin.com.

**Chapter 1: Why Geography Matters**

This chapter spends a lot of time discussing the sorry state of geographic literacy. Additionally, the chapter attempts to explain what geography is.

Geography is very much concerned with synthesizing data gathered from other fields to produce a coherent picture of some part of the world. In doing this, de Blij explains four traditions of geography. Each of these traditions requires synthesizing information from science, history, cultural studies, demography, sociology, and other fields in order to produce a “picture” of some part of the world. I have listed these four traditions. Be sure you understand them. If I ask you to explain what they mean on the first day of class, you should be able to do so.

* Four Traditions of Geography:

1. Geography deals with the natural and the human world
2. Geography assesses the complicated relationships between human societies and natural environments
3. Geography engages in research in and tries to understand foreign cultures and distinct regions
4. Geography identifies and assesses the location tradition – that is, why some locations are better at certain things than others.

Listed below are three other terms you should be able to use from this chapter. **Write a short paragraph where you relate these three concepts to each other.** To clarify, a paragraph has about 6-8 sentences, including a topic sentence and a closing sentence.

* Spatial Orientation
* Cultural Landscape
* Distance Decay

**Chapter 2: Reading Maps and Facing Threats**

As chapter 1 noted, geographers think spatially. The major tool used in thinking spatially is a map. This chapter introduces you to the basics of maps and why maps are important. One thing you should remember from this chapter is that a map is a human creation and isn't a perfect reproduction of what is really there. Maps are drawn for a purpose, and that purpose emphasizes certain things above others. Maps can "lie" as the chapter notes. They can also be a form of aggression. After reading the chapter, you should know the following:

**Define each term *and* explain why it is important.**

* Mercator projection
* Scale
* Compass Rose
* Contour Lines
* Meridians
* Parallels
* Longitude
* Latitude
* Map Projection
* Absolute location
* Cartography
* Mental maps
* Dr. John Snow's cholera map
* Cartographic aggression
* GOES
* LANDSAT
* GIS
* Geotechnology

**Chapter 4: Climate and Civilization**

One of the traditions of geography is analyzing the complicated relationships between human societies and natural environments. This chapter begins to explore this tradition.

**Answer in complete sentences:**

1. What is the difference between climate and weather?
2. Using Vladimir Koppen's classification of climates, Ellsworth Huntington argued that certain climate regions favored the development of advanced civilizations and others tended to hinder the development of such civilizations. Explain Huntington's argument and the evidence that supports it.

**Chapter 5: A Future Geography of Human Population**

This chapter continues with the analysis of the interaction between human societies and the environment. It focuses on what is the most stunning demographic occurrence during the Industrial Optimum: the explosion of human population from around 900 million in 1800 to over 7 billion today.

**Answer in complete sentences:**

1. What are the major factors behind the human population explosion during the industrial optimum?
2. Explain how cultural traditions, religion, government policy, *and* environment account for the regional variations in population growth.

**Chapter 6: The Mesh of Civilizations**

In this chapter, de Blij takes us into the realm of politics and the role of states in imposing a political geography on the Earth.

This chapter sets up chapters 7, 10, and 11, which each deal with specific political entities. Answer the following questions in complete sentences.

1. **Define "state" as the term is used in this chapter. What is the difference between a unitary and a federal state?**
2. **What are the four features that all European models of the state have in common?**
3. **Explain how the Convention on Law of the Sea (CLOS) divides the oceans among states.**
4. **Explain the three step process in creating a boundary: definition, delimitation, and demarcation.**

**Chapter 7: Red Star Rising: China’s Geopolitical Gauntlet**

Using the political geography analysis of China given in this chapter (and any additional evidence you wish to include), **write a brief argumentative essay** in which you agree or disagree with the following statement: The United States and China are on a course where military confrontation is inevitable. (Note: a brief argumentative essay should be about one page typed.)

**Chapter 10: European Superpower?**

This chapter discusses the current state of Europe (and what exactly Europe is.) Europeans have created a *supranational organization* called the European Union, but not all European countries are members and not all members are equally committed to this union.

Additionally, many European countries are experiencing devolutionary and decentralizing movements that are weakening national power at the expense of regions within the countries. Using the information presented in this chapter (and any additional evidence you wish to include), **write a brief argumentative essay** (again, about one page) in which you agree or disagree with the following statement: Europe is becoming less, and not more, unified.

**Chapter 11: Russia on the Eastern Front**

Using the analysis and evidence provided in this chapter (and any other evidence you wish to include), **write a brief argumentative essay** (again, about one page) in which you agree or disagree with the following statement: Russia can become a superpower again.

**Part II: Maps**

In a nutshell, Human Geography is all about "*What is where? Why is it there? and Why should we care*?" Before we can dive into a thematic study of world-wide occurrences and interactions, you'll need a strong understanding of the first part of that phrase! The map portion of your summer assignment is designed to help you review different regions of the world. Part of entering an AP class is an assumption of a certain level of background knowledge skills. Students should have basic map and atlas skills that allow a student to use an atlas to locate information, read and interpret a map, and use latitude and longitude to locate and find places**. Please use an atlas – book or online – to locate and label the following locations on a blank map**. This is a lot of information for one map, so I suggest making copies of the map provided and separating some of the material by category or region.

All labels must be done by hand. It is not sufficient to simply print a map that has already been labeled from the internet. Take some time to review the rubric provided to make sure you include all of the requirements.

We will be covering many of these places as case studies throughout the year. **Be ready for an extensive map test the first week of school.**

* **Political Maps Place Location List**

**The Americas**

**Countries**

United States

Cuba

Haiti

Dominican Republic

Puerto Rico

Mexico

El Salvador

Belize

French Guiana

Jamaica

Canada

Honduras

Nicaragua

Costa Rica

Panama

Brazil

Venezuela

Guyana

Suriname

Guatemala

Colombia

Ecuador

Peru

Bolivia

Paraguay

Uruguay

Argentina

Chile

Bahamas

**Cities**

New York City

Chicago

Atlanta

Seattle

Havana

Mexico City

Sao Paulo

Houston

Washington D.C.

Los Angeles

Santiago (Chile)

Buenos Aires

Montevideo

Norfolk

Montreal

Quebec City

Toronto

Vancouver

Rio de Janeiro

Caracas

Lima

Bogota

**Europe**

**Countries**

France

Germany

Italy

Belgium

Netherlands

Luxembourg

United Kingdom

Ireland

Denmark

Greenland

Greece

Spain

Portugal

Austria

Finland

Sweden

Norway

Switzerland

Iceland

Cyprus

Poland

Czech Republic

Slovakia

Hungary

Romania

Bulgaria

Yugoslavia

Bosnia-Herzegovina

Croatia

Macedonia

Slovenia

Albania

Russia (European side)

Estonia

Latvia

Lithuania

Belarus

Ukraine

Moldova

**Cities**

London

Edinburgh

Belfast

Dublin

Paris

Madrid

Gibraltar

Bucharest

Budapest

Naples

Belgrade

Rome

Geneva

Brussels

Amsterdam

Copenhagen

Stockholm

Oslo

Helsinki

Minsk

Prague

Zaghreb

Warsaw

Berlin

Lisbon

Vienna

Athens

Moscow

St. Petersburg

Kiev

Sofia

**African**

**Countries**

Egypt

Libya

Tunisia

Algeria

Morocco

Ethiopia

Eritrea

Sudan

Congo (Dem. Republic)

Uganda

Kenya

Tanzania

Rwanda

Burundi

Congo (People’s Republic)

Somalia

Mozambique

Madagascar

Senegal

Cote d’Ivoire (Ivory Coast)

Mauritania

Central African Republic

Niger

Benin

Chad

Angola

Zimbabwe

Djibouti

Namibia

Nigeria

Ghana

Burkina Faso

Sierra Leone

Mali

Liberia

Guinea

Malawi

Cameroon

Gabon

Botswana

Lesotho

Swaziland

South Africa

Zambia

Western Sahara

Seychelles

Cape Verde

Guinea-Bissau

Togo

Gambia

**Cities**

Cairo

Khartoum

Johannesburg

Kinshasa

Lusaka

Mogadishu

Abidjan

Cape Town

Dakar

Lagos

Abuja

Casablanca

Rabat

Luanda

Brazzaville

Nairobi

Dar es Salaam

Addis Ababa

Algiers

Tripoli

Tunis

Conakry

**Asia**

**Countries**

China

Taiwan

Japan

North Korea

South Korea

Indonesia

Malaysia

Singapore

Philippines

Armenia

Pakistan

Bangladesh

Sri Lanka

Israel

Yemen

Cambodia

Vietnam

Thailand

Myanmar (Burma)

Laos

India

Azerbaijan

Kazakhstan

Uzbekistan

Turkmenistan

Tajikistan

Kyrgyzstan

Afghanistan

Russia (Asian side)

Mongolia

Jordan

Lebanon

Palestine

Maldives

East Timor

Turkey

Nepal

Bhutan

Georgia

Singapore

Iraq

Iran

Kuwait

United Arab Emirates

Syria

Oman

Qatar

Saudi Arabia

Bahrain

**Cities**

Tokyo

Seoul

Pyongyang

Hong Kong/Macau

Beijing

Shanghai

Bangkok

Ankara

Amman

Yangon (Rangoon)

Kuala Lumpur

Jakarta

Manila

Dhaka (Dacca)

Karachi

Islamabad

Hanoi

Kabul

Novosibirsk

Riyadh

Baghdad

Bombay

Calcutta

New Delhi

Jerusalem

Tehran

Mecca

**Australia & Oceania**

**Countries**

Australia

Guam

Samoa

New Zealand

Papua New Guinea

Samoa

**Cities**

Canberra

Sydney

Wellington

Auckland

* **Physical Map Location List**

**Lines of Latitude &**

**Longitude & “other”**

North Pole

South Pole

Arctic Circle

Antarctic Circle

Tropic of Cancer

Tropic of Capricorn

Equator

Prime Meridian

(Greenwich Mean Line/0°

Longitude)

International Date Line

(180° Longitude)

Great Barrier Reef

**Mountains**

Andes

Alps

Caucasus

Himalayas

Rocky Mountains

Cascades

Appalachian Mountains

Southern Alps

Mt. Kilimanjaro

**Deserts**

Sahara

Namib

Kalahari

Gobi

Great Victorian Desert

**Bodies of Water/Water**

**Features**

Great Lakes

Hudson Bay

Gulf of Mexico

Mississippi River

Caribbean Sea

Strait of Magellan

Arctic Ocean

Atlantic Ocean

Pacific Ocean

Indian Ocean

Southern Ocean

Bering Strait

Panama Canal

Amazon River

Rio Grande

Baltic Sea

North Sea

Mediterranean Sea

English Channel

Danube River

Black Sea

Adriatic Sea

Aegean Sea

Rhine River

Red Sea

Dardanelles Strait

Bosporus Strait

Arabian Sea

Bay of Bengal

South China Sea

East China Sea

Yellow Sea

Caspian Sea

Persian (Arabian) Gulf

Tigris River

Euphrates River

Ganges River

Indus River

Yangtze River

Nile River

Congo (Zaire) River

Niger River

Suez Canal

**Map Scoring Rubric:** The following rubric will be used to score your maps.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | 14 points | 9 points | 6 points | 3 points |
| Labels – Accuracy/Text Size | At least 100% to 90% of the items are labeled and  located correctly. | 80 -90% of the items are labeled and located  correctly. | 79-70% of the items are labeled and located  correctly. | Less than 70% of the items are labeled and  located correctly. |
| Map – Legend/Key | Legend is easy-to-find and contains a complete set of symbols. | Legend contains a  complete set of symbols. | Legend contains an almost complete set of  symbols. | Legend is absent or lacks several symbols. |
| Color Scheme | Student always uses color appropriate for  features(e.g. blue for water; black for labels, etc.) on map | Student usually uses color  appropriate for  features(e.g. blue for water; black for labels, etc.) on map. | Student sometimes uses  color appropriate for features(e.g. blue for water; black for labels,  etc.) on map. | Student does not use color  appropriately. |
| Attractiveness | Map is exceptionally  attractive in terms of design, layout, neatness | Map is attractive in  terms of design, layout and neatness. | Map is acceptably  attractive though it may be a bit messy. | Map is distractingly  messy or very poorly designed. It is not attractive. |
| Spelling and Grammar | There are no  grammatical/mechanic  mistakes on the  map. | There are 1-2  grammatical/  mechanical mistakes on the  map. | There are 3-4  grammatical/  mechanical  mistakes on the  map. | There are more than 4  grammatical/  mechanical  mistakes on the  map. |

**Part III: Current Events Log**

Part of becoming a global citizen is becoming more aware of what is happening in the world around you. Paying attention to what is happening in the news will help to illuminate the locations and concepts we will study, and current events will often be used as conceptual examples in class.

The last part of your summer assignment is to keep a running log of 5 significant events that occur throughout the summer. Please try to focus on global events (ex. June 20 is world refugees day-- why is the number of refugees higher this year than in previous years?) but some national and local events are acceptable. If you're having trouble figuring out which events are of most significance to our class, keep the following themes in mind: population, migration, resource management, agriculture, medical and technological advances, race and gender issues, language, religion, political conflict and unrest, urban life, and industry.

**Log the events you find in chart format like the one below. This chart must be typed and submitted onto Turnitin.Com.**

|  |  |  |  |
| --- | --- | --- | --- |
| **When did this event occur?** | **Where did this event occur?** | **What happened?**  **(~5 sentence summary, including what, why, and big picture/significance/impact of the event)** | **MLA Citation** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**You must cite your source for each current event in MLA format. Try to use a variety of different sources, rather than relying on one source for all 5 events.**