**AP HUMAN GEOGRAPHY COURSE SYLLABUS**

Lincoln High School 2016-2017

Mrs. Carr

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**COURSE DESCRIPTION**

Welcome to AP Human Geography! APHG is a yearlong course equivalent to that of an introductory college-level course. The purpose of this course is to explore the patterns and processes that have shaped human understanding, use, and alteration of Earth’s surface. Some of the topics covered throughout the year include: population, cultural patterns, political organization of space, agriculture, industrialization, and urbanization.

Since this course is designed to model a rigorous one-semester college course, students will be required to be active participants in the learning process at all times. The class will consist of discussions, presentations, debates, Socratic seminars, lectures, and note-taking. In order to contribute to the class, students are expected to complete readings from the textbook and supplemental readings from articles and books. In addition to class participation, students will be assessed through homework, group projects, quizzes, and cumulative tests at the end of each unit of study. Assignments and assessments for this course are designed to prepare students for the AP Human Geography exam. This year’s exam will be on the morning of **Friday, May 12, 2017**. All students at Lincoln High School that are enrolled in an AP class are expected to take the AP exam.

Please refer to the class website at any time throughout the year for homework postings, important announcements, and useful resources. (<http://mrscarrlhs.weebly.com/ap-human-geo.html>)

**COURSE OBJECTIVES**

At the end of this course, students will be able to:

* Understand the discipline of geography, including its tools, themes, and concepts
* Utilize and interpret maps and spatial data
* Analyze political geography and its relationship to current conflict
* Understand events and processes at the local, regional, and global scale and how they influence one another
* Analyze the spatial relationship between places and how and why they change over time

**COURSE EXPECTATIONS**

This course is designed to help students achieve the following academic, social, and civil expectations:

*Academic*

* Students will be thoughtful communicators who read, write, listen and speak effectively in preparation for careers and/or post-secondary education
* Students will be creative and practical problem solvers
* Students will be responsible users of technology and media
* Students will demonstrate continuous effort towards proficiency in all requirements for graduation

*Social*

* Students will assume responsibility for their actions
* Students will demonstrate respect and responsibility for the well-being and welfare of others within a diverse school community

*Civil*

* Students will contribute to the well-being of the wider community through service
* Students will recognize their importance as participating members of American society within a global context

**COURSE OUTLINE**

There will be 7 major units (in addition to one review unit on history and geography) throughout the school year. Each unit will be followed by a cumulative unit test that models the AP Exam.

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| --- | --- | --- | --- |
| **Topic** | **Approx. Length of Study** | **Multiple-Choice Coverage on the AP Exam** | **Textbook Reading (Additional Readings TBD)** |
| Review: General History, Geography, etc. | 3 weeks |  | N/A |
| **I. Geography: Its Nature & Perspectives** | 3 weeks | 5-10% | Chapter 1 |
| **II. Population** | 4 weeks | 13-17% | Chapters 2 and 3 |
| **III. Cultural Patterns & Processes** | 5 weeks | 13-17% | Chapters 4-7 |
| **IV. Political Organization of Space** | 5 weeks | 13-17% | Chapters 7, 8 |
| **V. Agriculture** | 4 weeks | 13-17% | Chapter 10 |
| **VI. Industrialization & Economic Development** | 3 weeks | 13-17% | Chapters 11, 14 |
| **VII. Cities & Urban Land Use** | 4 weeks | 13-17% | Chapters 12, 13 |
| AP Exam Review | 2 weeks |  | ALL + Class notes, review book, vocab cards, etc. |

**GRADING**

The final grade is determined by the percentage earned of the total points possible per quarter. The following points system is used for assignments:

* Tests 100 points each
* Projects & Essays 50-100 points each
* Quizzes ~25-50 points each
* Homework ~10 points each
* In-class assignments/class participation ~10 points each

Students and parents/guardians can check Skyward at any time during the grading period for up-to-date progress.

\*All students are required to take Midterm & Final Exams, which are worth 20% of the yearly average

**REQUIRED MATERIALS**

* Textbook: de Blij, H.J., Murphy, Alexander B., and Fouberg, Erin H. *Human Geography: People, Place, and Culture*. 10th Edition. New York: John Wiley and Sons, 2012.
* **A three-ring binder** with loose leaf college rule paper for note-taking, homework, study guides, readings, etc.
  + I suggest you also get tab dividers to separate each unit of study in your binder
* Index cards
* Highlighters
* Writing utensils

It is your responsibility to **BRING REQUIRED MATERAILS TO CLASS EVERYDAY! This is an essential part of class participation. If you do not come to class prepared with the required materials, you cannot participate effectively.**

**CLASS EXPECTATIONS**

Attendance & Tardiness: Being present and on time each day will affect your success in this class. Please make every effort to be in class, in your seat, and ready to learn when the bell rings. If you know you will be coming late from another class, I expect you to get a pass from the teacher. Students who are late to class without a pass will be given detention.

Be Responsible & Prepared to Learn: Have homework assignments completed and ready to submit at the beginning of class. Come to class prepared, with all required materials, each day. Passes will not be issued to get materials from lockers.

*Homework & in-class assignments:* All assignments for this class are mandatory and will have a significant impact on your quarterly grade. Late assignments (unless due to an excused absence) will be accepted for 50% credit the following day – whether or not the class meets that day. Assignments will not be accepted any later.

*Quizzes & Tests*: Quizzes may be announced or unannounced, therefore it is in your best interest to keep up with readings and assignments. I will give prior notice for all unit tests. Therefore, if you are absent the day before or the day of the test, you are still responsible for studying and will be required to take the test upon your return to school.

Honesty & Integrity: Always do your own work! Cheating and plagiarism, whether from another student or from online sources, will not be tolerated and will result in disciplinary action.

Make up Work: If you are absent, it is your responsibility to find out what you missed. In compliance with the school policy, students will be given up to three days to make up work for each excused absence. Extended absences will be dealt with on a case-by-case basis.

Extra Help: I am available before school (7:00-7:20), after school, or by appointment if you find yourself falling behind in class or if you have to complete make up work. Please speak with me during class, or send me an email if you would like to make arrangements to meet with me. If you are struggling in class, I encourage you to come meet with me sooner rather than later!

**AP Human Geography 2016-2017 Course Syllabus Signature Page**

**By signing below we acknowledge that we have read the requirements for this course, and we understand the expectations of AP Human Geography, a college-level course. We understand that work ethic and quality of work are important in this course. We understand that readings and assignments must be completed in order to participate in and benefit from class. We have gone over the course syllabus and outline and will contact the instructor if we have any questions or concerns.**

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Student Name & Signature Student Email

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Parent/Guardian Printed Name Parent/Guardian phone number(s)

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Parent/Guardian Email(s)

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Parent/Guardian Signature Date

Additional Information: Is there anything you would like me to know about contact information – best way to contact you, best time to call, etc.? Is there anything you would like me to know about your son or daughter?

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(Please use reverse side of sheet if you need more space)

**I look forward to meeting you at Open House and Parent-Teacher Conferences. Please email me at** [**carrc@lincolnps.org**](mailto:carrc@lincolnps.org) **or check my website at https://mrscarrlhs.weebly.com if you ever have any questions or concerns.**